



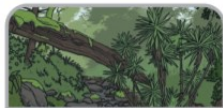
woodland



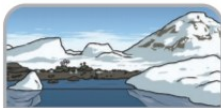
urban



coastal



rainforest



arctic



desert



ocean



river



mountain

**Oak Class**  
**Spring 2 2023**  
**Science**  
**Living Things and**  
**their Habitats**



**Key Questions:**

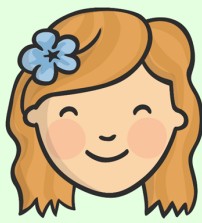
1. How do we know if something is living, dead or it has never been alive?
2. How are animals and plants suited to different habitats around the world?
3. What questions can we ask about living things and their habitats?
4. How can we work scientifically to find the answers to our questions?

Characteristics of living things

**MRS GREN**

Movement  
 Respiration  
 Sensitivity

Growth  
 Reproduction  
 Excretion  
 Nutrition



**Key Concepts:**

- Explore and compare the differences between the things that are living, dead and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

**Working Scientifically:**

- Asking simple questions and recognising that they can be answered in different ways.
- Identifying and classifying
- Gathering and recording data to help in answering questions.

**Living or Not?**



**Vocabulary:** habitat, urban, woodland, coastal, pond, desert, arctic, tropical rainforest, ocean, sort, identify, animals, plants, producer, consumer, predator, prey, depend, live, dead, never alive, life processes

**Global Citizenship Links:**  
 Concern for the environment and commitment to sustainable development; communication