

In tall grass and flowers.

Oak Class **Summer 1 2023** Science Living Things and their Habitats



Coastal



Key Concepts:

- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Working Scientifically:

- observing closely, using simple equipment
- identifying and classifying
- asking simple questions and recognising that they can be answered in different ways
- gathering and recording data to help in answering questions

Key Questions:

In and on the soil.

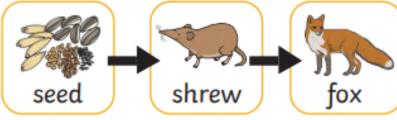
- What questions can we ask about microhabitats?
- How can we present the results of our investigation in the best way?
- What different habitats are there in Great Britain?
- What is a food chain?

Urban

Habitats found in Great Britain



Woodland





Vocabulary: habitat, urban, woodland, coastal, pond, sort, identify, animals, plants, producer, consumer, predator, prey, depend, life processes, herbivore, carnivore, omnivore, nutrition

Global Citizenship Links:

Concern for the environment and commitment to sustainable development; communication