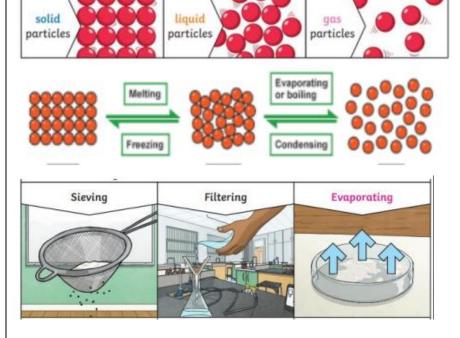
Y5 Science: Properties and changes of materials



Why are we learning about properties and changes sof materials?

We are <u>building on</u> all our previous learning Everyday Materials in Year 1/2, and States of Matter, including how objects can change state, in Year 3/4. This <u>new learning</u> is important because materials are all around us. We use them every day, therefore understanding their properties, how they change, and which are the best material for different purposes is vital.

This will help us get ready for <u>future learning</u> about designing investigations in year 6 when exploring scientific inquiry.

Important questions to answer:



- What are materials and how can we group them?
- Is it possible to separate all materials that have been combined, why/why not?
- Why are some changes reversable and some irreversible?

Experiences we will have:



• Conduct investigations into reversible and irreversible changes

Things we need to know:



- To know what materials are made from
- To know how to compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets
- To use knowledge of solids, liquids, and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating
- To know dissolving, mixing and changes of state are reversible change
- To know that some changes cannot be reversed and that a new material is formed when this happens

Skills we need to learn:



- I can **compare** and group materials according to their properties
- I can plan and conduct a fair test to separate materials
- I can **explain** reversable and irreversible changes

Subject Specific Vocabulary: solubility dissolve



solubility	dissolve	evaporate
transparency	substance	reversible
conductivity	solution	irreversible
electrical	mixture	chemical
thermal	filter	physical
magnetic	sieve	suspension